## CSC421 Assignment 2. Spring 2006 (10pts)

Birds can fly, unless they are penguins and ostriches, or if they happen to be dead, or have broken wings, or are confined to cages, or have their feet stuck in cement, or have undergone experiences so dreadful as to render them psychologically incapable of flight

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| Question | Value | Mark |
| :--- | :--- | :--- |
| 1 | 2 |  |
| 2 | 2 |  |
| 3 | 2 |  |
| 4 | 2 |  |
| 5 | 2 |  |
| Total | 10 |  |

## 1 Overview

The goal of this assignment is to familiarize you with Propositional and First-order Logic as well as automated inference. Be aware that some of the questions require much more work than others. Your deliverable will be a report documenting your work. You can use any programming language to implement the programming parts of the assignment. Don't hesitate to contact the instructor via email or the anonymous comment form with any questions/clarifications you might need.

## 2 Propositional Logic 1 (2pts)

Design a syntax for propositional formulas using regular ASCII characters. You might find it easier to use prefix rather than infix notation and only support boolean operators that take only two arguments (e.g., $((A \wedge B) \wedge$ C) rather than $(A \wedge B \wedge C)$. To make use of your design, write a recursive function to eliminate implication in a formulate by replacing subexpressions of the form $(A \rightarrow B)$ with $(\neg A \vee B)$. Your implementation should also expand equivalences so that expressions of the form $A \leftrightarrow B$ are replaced by $(A \rightarrow B) \wedge(B \rightarrow A)$.

## 3 Propositional Logic 2 (2pts)

Using the syntax you defined for input in the previous question, implement a truth evaluator eval(formula, truthAssignemnt) which evaluates whether a formula hold for a particular truth assignment. Use your evaluator to answer the following question:

Let A be the formula:

$$
\begin{equation*}
\left(\left(p_{1} \rightarrow\left(p 2 \wedge p_{3}\right)\right) \wedge\left(\left(\neg p_{1}\right) \rightarrow\left(p_{3} \wedge p_{4}\right)\right)\right) \tag{1}
\end{equation*}
$$

Let $B$ be the formula:

$$
\begin{equation*}
\left(\left(p_{3} \rightarrow\left(\neg p_{6}\right)\right) \wedge\left(\left(\neg p_{3}\right) \rightarrow\left(p_{4} \rightarrow p_{1}\right)\right)\right) \tag{2}
\end{equation*}
$$

Let C be the formula:

$$
\begin{equation*}
\left(\left(\neg\left(p 2 \wedge p_{5}\right)\right) \wedge\left(p 2 \rightarrow p_{5}\right)\right) \tag{3}
\end{equation*}
$$

Let D be the formula:

$$
\begin{equation*}
\left(\neg\left(p_{3} \rightarrow p_{6}\right)\right) \tag{4}
\end{equation*}
$$

Evaluate the formulate E :

$$
\begin{equation*}
((A \wedge(B \wedge C)) \rightarrow D) \tag{5}
\end{equation*}
$$

under the true assignment $I_{1}$, where $I_{1}\left(p_{1}\right)=I_{1}\left(p_{3}\right)=I_{1}\left(p_{5}\right)=$ false and $I_{1}(p 2)=I_{1}\left(p_{4}\right)=I_{1}\left(p_{6}\right)=$ true as well as under the truth assignment $I_{2}$, where $I_{2}\left(p_{1}\right)=I_{2}\left(p_{3}\right)=I_{2}\left(p_{5}\right)=$ true and $I_{2}\left(p_{2}\right)=I_{2}\left(p_{4}\right)=I_{2}\left(p_{6}\right)=$ false.

Your code should either read the input from a file or provide some form of interactive loop for entering the formulas. Provide 10 test cases for your code including the two examples of truth evaluation.

## 4 English to Predicate Calculus (2pts)

Represent the following English sentences in predicate calculus:

- Every cruise ship was accompanied by at least one tug.
- At least one tanker was accompanied by more than one tug.
- All the fishing boats but one returned safely to port.
- There are exactly two students with grade less than B.


## 5 Matching (2pts)

In this exercise you are asked to implement matching which is a limited form of unification. We say that two formulas match if we can find substitutions for the variables appearing in the formulas such that the two are syntactically equivalent. You will need to write a function that determines whether a constant corresponding to a ground term such as Brother(George) and a pattern corresponding to a quantified formula such as $\operatorname{Brother}(\mathrm{x})$ match. If they do match the function returns a set of substitutions called bindings that map variables to terms. A constant matches another constant if they are equal. An unbound variable (one currently without a binding) matches any formula. A bound variable matches a constant if the constant and the value to which the variable is bound are equal.

You can choose whatever syntax you like for representing the formulas but make sure you document it clearly (for example variables should start with small-case letters, etc..). For example (in pseudocode):

```
match( Loves(Dog(Fred), Fred)
    Loves(x,y))
is true with x = Dog(Fred) and y = Fred
```

```
match( Loves(Dog(Fred), Fred)
    Loves(x,x)
fails
```

Your code should either read the input from a file or provide some form of interactive loop for entering the formulas. Provide 10 test cases for your code including the examples above.

## 6 Prolog (2pts)

Write a database of Prolog rules and facts to create sublists which contain any consecutive duplicates of elements. For example:
?- make_sub([a,a,a,a,b,c,c,a,a,t,e,e,e,e], X)
$X=[[a, a, a, a],[b],[c, c],[a, a],[t],[e, e, e, e]]$
Using the result of the previous problem implement the run-length encoding data compression method, where consecutive repeated elements are encoded as tuples $[\mathrm{N}, \mathrm{E}]$ where N is the number of duplicates of element E .
?- run_length([a,a,a,a,b,c,c,a,a,t,e,e,e,e], X)
$\mathrm{X}=[[4, \mathrm{a}],[1, \mathrm{~b}],[2, \mathrm{c}],[2, \mathrm{a}],[1, \mathrm{t}],[4, \mathrm{e}]]$
You can use any implementation of Prolog.

## 7 Deliverables

Your deliverable is a report with your answers to the questions. For the questions requiring programming you must include the source code and test cases and provide enough documentation to make it easy to understand and read.

