

CS 330 Lecture 2

- › Outline
 - › Syntax = form, structure
 - › Semantics = meaning

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Describing Programming Languages

- › Early days lengthy English and examples for both syntax and semantics
- › 1950's Noam Chomsky – Context-Free Grammars for Linguistics
- › Backus & Naur -> BNF diagrams
- › EBNF
- › Syntax diagrams

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Let's invent a language for teaching arithmetic (moo)



Q: 000 + 00
A: 00000 or 5

Q: 3 + 00
A: 00000 or 5

Q: 3 + 2
A: 00000 or 5

Q: 000 + 2
A: 00000 or 5

Q: (000 + 00) x 2
A: 000000000 or 10

Q: (00 + 00) x 00 + 2
A: 000000000 or 10

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Lexical structure

- › Words = units of meaning in language
- › Tokens = units of meaning in PLs
- › Correspondance between the written representation of the language and the tokens in a grammar for the language

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Lexical structure

- > Numbers
 - > oo-format i.e oo or oooo
 - > Num-format i.e 2 or 6
- > Special symbols + - x
- > Real PLs
 - > Reserved words
 - > Literals
 - > Special Symbols
 - > Identifiers

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Algol code example

```
// the main program (this is a comment)
begin
  integer N;
  Read Int(N);
  begin
    real array Data[1:N];
    real sum, avg;
    integer i;
    sum:=0;
    for i:=1 step 1 until N do
      begin real val;
        Read Real(val);
        Data[i]:=if val<0 then
          -val else val
      end;
    for i:=1 step 1 until N do
      sum:=sum + Data[i];
    avg:=sum/N;
    Print Real(avg)
  end
end
```

Find the reserved words, literals, special symbols and identifiers of this code

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Back to Moo (longer munch + regular expr)

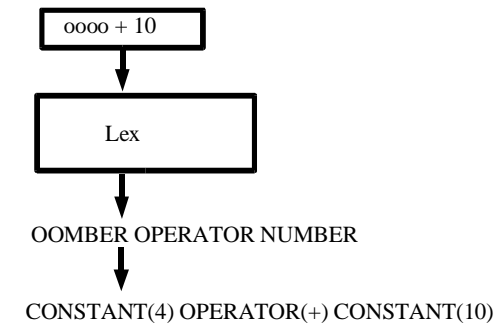


- > OOMBER is one or more o symbols
 - > o+ (why is ooooo not oo and ooo)
- > NUMBER is one or more digits
 - > (0|1|2|3|4|5|6|7|8|9)+
 - > [0-9]+
- > OPERATOR is (+|-|x)
- > Regular expressions
 - > concatenation, repetition, selection

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Lexical Analysis



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What about parentheses ?

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Context-Free Grammars

- › sentence -> noun-phrase verb-phrase
- › noun-phrase -> article noun
- › article -> a | the
- › noun -> girl | dog
- › verb-phrase -> verb noun-phrase
- › verb -> sees pets

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Some phrases (language of the grammar)

The girl sees a dog
A girl pets the dog
A dog sees a girl
The dog pets the girl ??

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What about Moo ?

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A grammar for Moo

- > moosing \rightarrow moosing + moosing |
moosing * moosing |
(moosing) |
constant
- > constant \rightarrow oomber | number
- > ooomber \rightarrow oomber o | o
- > number \rightarrow number digit | digit
- > digit = 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9

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Expression notations

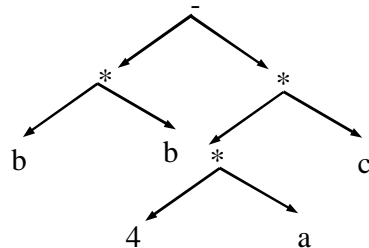
- > Prefix
 - > * + 20 30 60 = ?
- > Postfix
 - > 20 30 + 60 * = ?
- > Infix
 - > 20 + 30 * 60 = ? \
- > What about
 - > if (exp) then exp else exp;

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Abstract Syntax Trees

$b * b - 4 * a * c$

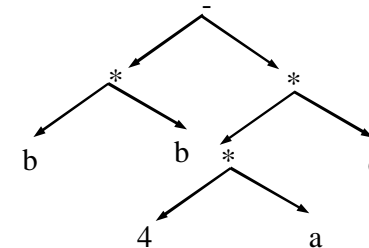


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Adding semantics

$b * b - 4 * a * c$



$a = 2$
 $b = 3$
 $c = 4$

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A grammar for Moo

- > $\text{moosing} \rightarrow \text{moosing} + \text{moosing} \mid \text{moosing} * \text{moosing} \mid (\text{moosing}) \mid \text{constant}$
- > $5 + 2 * 3 + 4 = ?$
 - > why does Moo answer 25 ?

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Handling precedence in Moo

- > Expression is a list of moolts separated by +
- > $\text{exp} = \text{exp} + \text{moolt}$
- > $\text{moolt} = \text{moolt} * \text{const}$
- > $\text{const} = \text{oomber} \mid \text{number} \mid (e)$

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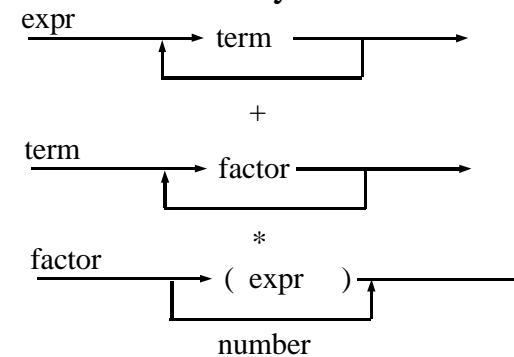
EBNF

- > $\langle \text{statement-list} \rangle := \{ \langle \text{statement} \rangle \}$
- > $\langle \text{st-list} \rangle := \langle \text{empty} \rangle \mid \langle \text{statement} \rangle ; \langle \text{st-list} \rangle$
- > Basically shorthands and metasymbols for commonly used CFG structures

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Syntax chart



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**Next lecture:
More on Syntax and Semantics
+ Intro to Functional**

- › PLEASE don't start leaving the class when you read the title of this slide
- › Recognizer, parser
- › shift-reduce or bottom-up parsers
- › top-down
- › recursive decent parsing
- › Functional programming